

Student evaluation– School of business & economics

Lecturer: *Davud Rostam-Afschar*

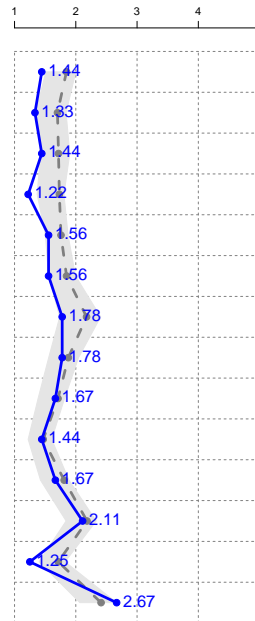
Study course: *Bachelor*

Course: *Makroökonomie (Übung I)*

Number of participants: *21 to 50 participants*

The evaluation is based on **9** questionnaires, type of course: *Exercise*

- _____ The objectives were clearly defined at the beginning.
- _____ The objectives defined were followed through consistently.
- _____ The course is well structured.
- _____ The lecturer explains things in a comprehensible manner.
- _____ The content is grounded in theoretical and conceptual ideas.
- _____ The lecturer has demonstrated the applicability of the content.
- _____ The lecturer has clearly defined the examination requisites.
- _____ The teaching material provided (course reader,...) is helpful.
- _____ The use of media (beamer, ...) during the course is adequate.
- _____ The lecturer is committed.
- _____ The lecturer supports the interaction.
- _____ Students' motivation to engage above and beyond the course.
- _____ The course has added to my knowledge.
- _____ The course has extended my abilities.



Statement	1	2	3	4	5	n.s.
The objectives were clearly defined at the beginning.	5	4	0	0	0	0
The objectives defined were followed through consistently.	6	3	0	0	0	0
The course is well structured.	6	2	1	0	0	0
The lecturer explains things in a comprehensible manner.	7	2	0	0	0	0
The content is grounded in theoretical and conceptual ideas.	5	3	1	0	0	0
The lecturer has demonstrated the applicability of the content.	4	5	0	0	0	0
The lecturer has clearly defined the examination requisites.	2	7	0	0	0	0
The teaching material provided (course reader,...) is helpful.	2	7	0	0	0	0
The use of media (beamer, ...) during the course is adequate.	4	4	1	0	0	0
The lecturer is committed.	5	4	0	0	0	0
The lecturer supports the interaction.	4	4	1	0	0	0
Students' motivation to engage above and beyond the course.	1	6	2	0	0	0
The course has added to my knowledge.	6	2	0	0	0	1
The course has extended my abilities.	0	3	6	0	0	0

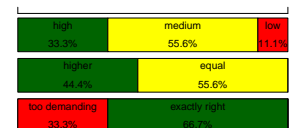
I attended up to ... of the lectures.

Percentage	Count	Percentage
20%	0	0%
40%	0	0%
60%	0	0%
80%	3	33.3%
100%	6	66.7%
n.s.	0	

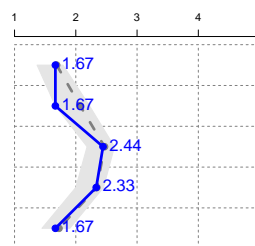
On average I spent up to ... for preparing and reviewing the lectures.

Time	Count	Percentage
1 hrs.	6	66.7%
1-2 hrs.	3	33.3%
2-3 hrs.	0	0%
>3 hrs.	0	0%
n.s.	0	

Statement	high	medium	low	n.s.
Interest <i>before</i> the course	3	5	1	0
Interest <i>after</i> the course	4	5	0	0
Intellectual level of the course	3	6	0	0

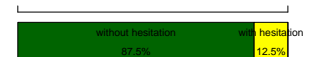


- _____ Atmosphere: *pleasant* ↔ *unpleasant*
- _____ Atmosphere: *interesting* ↔ *boring*
- _____ Atmosphere: *inspiring* ↔ *repugnant*
- _____ Atmosphere: *encouraging* ↔ *discouraging*
- _____ Atmosphere: *well organized* ↔ *chaotic*

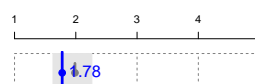


Statement	1	2	3	4	5	n.s.
Atmosphere: pleasant ↔ unpleasant	3	6	0	0	0	0
Atmosphere: interesting ↔ boring	3	6	0	0	0	0
Atmosphere: inspiring ↔ repugnant	0	5	4	0	0	0
Atmosphere: encouraging ↔ discouraging	0	6	3	0	0	0
Atmosphere: well organized ↔ chaotic	3	6	0	0	0	0

Recommendation of the course | without hesitation 7 | with hesitation 1 | not at all 0 | n.s. 1



Ability of the course for prize-winning.



Statement	1	2	3	4	5	n.s.
Ability of the course for prize-winning.	2	7	0	0	0	0

- **Your course**
- - - **All bachelor exercises and other** (2044 filled questionnaires)
- Interquartile range** (82 courses)