

Student evaluation– School of business & economics

Lecturer: *Davud Rostam-Afschar*

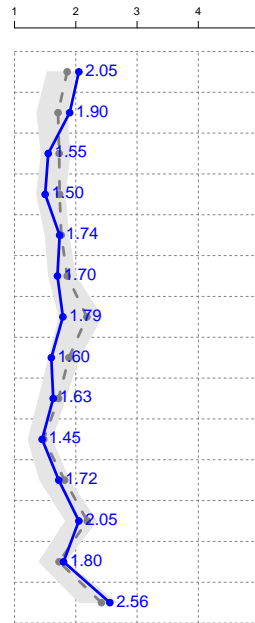
Study course: *Bachelor*

Course: *Makroökonomie (Übung II)*

Number of participants: *21 to 50 participants*

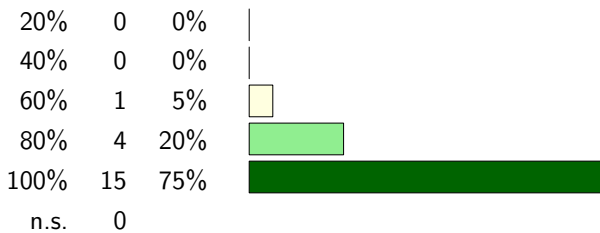
The evaluation is based on **20** questionnaires, type of course: *Exercise*

- _____ The objectives were clearly defined at the beginning.
- _____ The objectives defined were followed through consistently.
- _____ The course is well structured.
- _____ The lecturer explains things in a comprehensible manner.
- _____ The content is grounded in theoretical and conceptual ideas.
- _____ The lecturer has demonstrated the applicability of the content.
- _____ The lecturer has clearly defined the examination requisites.
- _____ The teaching material provided (course reader,...) is helpful.
- _____ The use of media (beamer, ...) during the course is adequate.
- _____ The lecturer is committed.
- _____ The lecturer supports the interaction.
- _____ Students' motivation to engage above and beyond the course.
- _____ The course has added to my knowledge.
- _____ The course has extended my abilities.

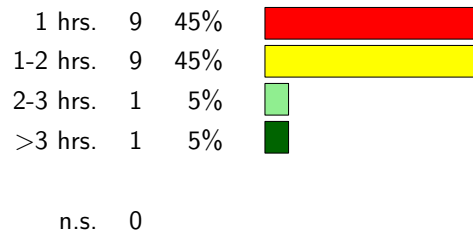


	☺		☹	n.s.
5	10	4	1	0
7	9	3	1	0
10	9	1	0	0
12	6	2	0	0
8	8	3	0	1
9	8	3	0	0
7	9	3	0	1
9	10	1	0	0
9	9	0	1	1
12	7	1	0	0
7	9	2	0	2
4	12	3	1	0
7	11	1	1	0
2	7	6	3	0

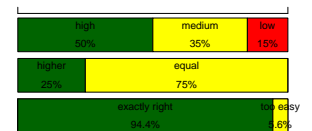
I attended up to ... of the lectures.



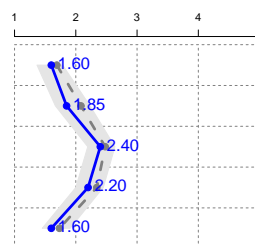
On average I spent up to ... for preparing and reviewing the lectures.



Interest before the course	high	10	medium	7	low	3	n.s.	0
Interest after the course	higher	5	equal	15	lower	0	n.s.	0
Intellectual level of the course	too demanding	0	exactly right	17	too easy	1	n.s.	2

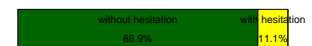


- _____ Atmosphere: *pleasant* ↔ *unpleasant*
- _____ Atmosphere: *interesting* ↔ *boring*
- _____ Atmosphere: *inspiring* ↔ *repugnant*
- _____ Atmosphere: *encouraging* ↔ *discouraging*
- _____ Atmosphere: *well organized* ↔ *chaotic*

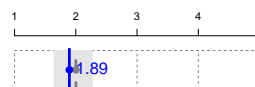


	☺		☹	n.s.
9	10	1	0	0
9	7	2	2	0
2	10	6	2	0
3	11	5	1	0
10	8	2	0	0

Recommendation of the course	without hesitation	16	with hesitation	2	not at all	0	n.s.	2
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Ability of the course for prize-winning.



	☺		☹	n.s.
5	11	3	0	1

- **Your course**
- - - **All bachelor exercises and other** (1973 filled questionnaires)
- Interquartile range** (80 courses)